


Subject: Social Studies		Course: Civics																	
Standard: SS.7.C.3: Demonstrate an understanding of the principles, functions and organization of government.																			
Topic (Keywords): American Law																			
Grade Level(s):7																			
4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond instruction to the standard The student will: <ul style="list-style-type: none"> • Research a trial and determine the different sources and types of law involved. • Research a trial as if you were a member of the jury, come up with your own verdict, and compare your decision to that of the actual jury. No major errors or omissions regarding the score 4.0 content																		
3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success																		
3.0 	Students will be able to recognize different types and sources of law and simulate the trial process and the role of juries in the administration of justice. <ul style="list-style-type: none"> • Explain historical law codes to identify how laws originated and developed in Western society. (SS.7.C,3.10) • Illustrate the trial process in the American legal system. (SS.7.C 2.6) • Differentiate between a source of law and a type of law. (SS.7.C.3.10) • Determine which type/source of law applies to specific scenarios. (SS.7.C.3.10) No major errors or omissions regarding the score 3.0 content (simple or complex)																		
2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content																		
2.0	The student recognizes and describes specific terminology such as: <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">• Civil Law</td> <td style="width: 25%;">• Statutory Law</td> <td style="width: 25%;">• Misdemeanors</td> <td style="width: 25%;">• Justice</td> </tr> <tr> <td>• Criminal Law</td> <td>• Case Law</td> <td>• Lawsuit</td> <td>• Verdict</td> </tr> <tr> <td>• Military Law</td> <td>• Common Law</td> <td>• Judge</td> <td>• Juvenile Law</td> </tr> <tr> <td>• Constitutional Law</td> <td>• Felonies</td> <td>• Trial</td> <td>• Jury</td> </tr> </table> The student will: <ul style="list-style-type: none"> • Identify the role of juries in the American legal system No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes			• Civil Law	• Statutory Law	• Misdemeanors	• Justice	• Criminal Law	• Case Law	• Lawsuit	• Verdict	• Military Law	• Common Law	• Judge	• Juvenile Law	• Constitutional Law	• Felonies	• Trial	• Jury
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• Constitutional Law	• Felonies	• Trial	• Jury																
1.5	Partial knowledge of the score 2.0 content, but major errors or omissions regarding score 3.0 content																		
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.																		
0.5	With help, a partial understanding of the score 2.0 content, but not the score 3.0 content																		
0.0	Even with help, no understanding or skill demonstrated																		